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AUTHOR Davidson, Judith; Koppenhaver, David
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ABSTRACT

Resulting from the Center for Adolescent Literacy's investigation of reading programs that refuse to tolerate acquiescence to the inevitability of reading failure, the second edition of this book describes what works and why in adolescent literacy, through case studies and through observations gleaned from extensive literature searches and site visits. For the second edition, the case studies remain constant, but the book's discussion of the circumstances surrounding them has been broadened and enlarged. Chapters in the book are Adolescent Literacy Today; Methodology; The Kenosha Model: Academic Improvement through Language Experience; STAR: Structured Teaching in the Areas of Reading and Writing; HILT: High Intensity Language Training--An Effective Model of Second-Language Literacy Instruction; After-School Literacy Programs for Young Adolescents; Summer Literacy Programs for Young Adolescents; Special Findings; What Works and Why; and Translating What Works into Programs and Policies. An appendix lists test instruments cited in the book. Contains a 15-page annotated resource list and a 34-page general bibliography. (RS)

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